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SKS 다담(多談) NEWS

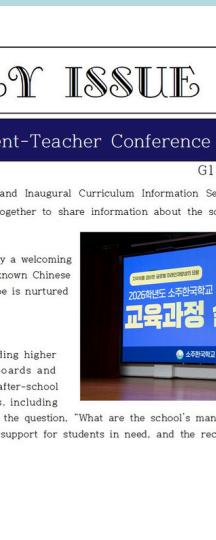


창간호

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2026. 7. 13.

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SKS 中立月刊

創刊號 2026.4.2.

从建校故事看成长:苏州韩国学校理事长特讲

苏州韩国学校在2026年迎来建校12周年,同时也是迁入吴江区新校区10周年。为此,学校以“吴江十年,建校十二年”为主题,策划开展系列纪念活动。作为其中一项重要内容,学校于4月2日举行了题为“我校的建校故事”的理事长特讲。

在讲座中,理事长首先表示:“苏州韩国学校的建立,是一个从无到有的过程。其间的艰辛与故事,即使讲上一整天也难以说尽。”他回顾道,在建校过程中得到了许多人的帮助,并对此表示由衷感谢。随后,理事长向在场学生提问:“大家认为现在谁是最幸福的人?”他表示:“在这样优越的环境中,在优秀的校长和教师的指导下学习的你们,正是最幸福的人。”

接着,他以“5万韩元的奇迹”为主题,讲述了学校的建校故事。他介绍说,过去苏州没有韩国学校,很多韩国学生在学习上遇到困难。有的要搬到其他城市,还有的只能回韩国读书。这对韩国国家来说,不管哪种选择,都很不容易。为此,当地韩国侨民与苏州韩国商会于2011年4月共同发起建校推进委员会,并坚持每周召开会议推进建校工作。

然而,建校过程并不顺利。理事长指出,土地筹备及相关审批程序均面临诸多困难。“当时所有事情都需要一步一步推进,筹备过程压力很大。”他回忆说。在募资过程中,理事长及相关人员奔走各地开展活动,通过邀请萨克斯演奏进行募捐、向总统亲笔写信争取支持,以及借助公共媒体宣传建校必要性等,多方努力持续推进。最终,在侨民社会的广泛参与和企业支持下,募资规模由最初的5万韩元扩大至约156亿韩元。“这并不是某一个成果,而是大家共同努力的结果。”理事长强调。2014年3月,苏州韩国学校正式开学;2016年,学校迁入吴江区新校区,办学条件得到明显改善。

讲座最后设置了问答环节。一名学生提问:“看到学校建成时,您有什么感受?”对此,理事长回

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5월호

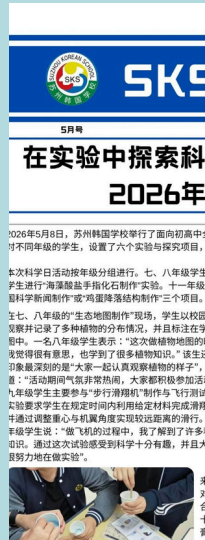
Students Showcase Innovation at Mock Startup Competition

Suzhou Korean School successfully hosted a "Mock Startup Competition" on April 3, 2026, aimed at fostering creativity and innovation among students. A lot of teams participated in the competition, forming teams and spending about a month structuring ideas. During this period, students experienced the practical process of starting a business, including market research, identifying target customers, and designing revenue models. Some teams conducted surveys and interviews to understand consumer needs, demonstrating a high level of effort and engagement.

On the day of the event, each team presented their business ideas in a format similar to a startup pitch to invited judges. The teams worked hard to deliver their ideas clearly and persuasively within a limited time. During the Q&A session, participants thoughtfully responded to the judges' questions, demonstrating strong communication and critical thinking skills.

"The competition," one judge said, "was evaluated based on creativity, feasibility, and presentation skills. Students will have opportunities to gain valuable feedback on their ideas from multiple perspectives."

The grand prize for the middle school division went to the "School Uniform Upcycling" team, introducing a new concept walker that reinforced the school's eco-friendly and sustainability values.



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SKS 中立月刊

6월호 2026.6.11

韩中学生校园文化交流活动 音乐与社团架起友谊桥梁

2026年5月29日至6月2日,苏州韩国学校先后举办参与多项韩中校园文化交流活动。活动内容涵盖音乐比赛、校园演出及社团交流等,旨在促进两国青少年之间的文化交流与友谊发展。

5月29日,苏州韩国学校举行了校园音乐大赛。来自11年级的学生带来了丰富多彩的表演,包括钢琴独奏、声乐、乐队演奏和合唱等节目。其中,11年级学生演唱了BIG-BANG的《Red Blood》(붉은 피),10年级学生演唱了电影《Moana》主题曲,8、9年级学生合作演奏了《Summer》,9年级学生则以乐队形式演奏了DAY6的《Welcome to the Show》。7年级学生也带来了精彩的合唱表演,展现了良好的音乐素养和团队合作精神。

当天,松陵第一中学的校长和2位老师带队七、八年级27名师生到苏州韩国学校进行参观交流。活动中,4名女生使用中国传统乐器演奏了《青花瓷》,赢得现场观众热烈掌声,充分展现了中国传统音乐文化的魅力。

6月1日,应苏州市吴江区实验中学邀请,苏州韩国学校乐团在该校举办的“校园十佳歌手大赛”中登台献演,带来一场精彩的特别演出。

当天,苏州韩国学校共派出15名乐团成员,以及校长和2名随行教师,一行18人前往吴江实验中学进行交流访问。作为特邀表演嘉宾,乐团学生在比赛中呈现了精心准备的演出,赢得了现场师生的热烈掌声。

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7월호

Keeping Students Safe on the Way to School

Parents Lead Traffic Safety Guidance Activities

The Parent Association at Suzhou Korean School has launched a traffic safety guidance program to ensure students' safety during morning drop-off hours. Running from April 13 to July 10, 2026, every weekday between 8:10 a.m. and 8:30 a.m., the program aims to reduce congestion in front of the school gate and prevent accidents involving young pedestrians. The program will likely continue beyond July.

Both elementary and middle school divisions are participating. Each day, two parents are assigned to guide students, holding bright green safety vests and holding traffic batons to direct vehicles, discourage electric bicycle riders to slow down near the entrance. The morning rush, however, is often delayed because many cars stop for too long, creating dangerous bottlenecks.

One parent volunteer explained why she joined. "I had always thought the traffic was very crowded, so I applied as soon as I heard about the safety guidance activity. Moving quickly near the gate poses a particular risk for younger students getting out of the car. I want to help them cross the road safely."



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‘SKS 다담(多談) NEWS’는 중국어, 영어로 소주한국학교 소식을 ‘다 담은 뉴스’라는 뜻으로 외국어 신문 이름 공모전에서 최우수상을 받은 9-1 조호연 학생이 지은 이름입니다.

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SUZHOU KOREAN SCHOOL HOSTS 2026 PARENT-TEACHER CONFERENCE

Suzhou Korean School has hosted its 2026 Parent-Teacher Conference and Inaugural Curriculum Information Session in the school auditorium on March 20, 2026. The events brought parents and teachers together to share information about the school's achievements and curriculum updates.

The event began with introductions of the Heads of Departments, followed by a welcoming speech from the principal. The principal used a modified version of a well-known Chinese phrase, “家长有信仰，学校有力量，学生有希望。” to emphasize that students' hope is nurtured when parents trust the school and the school acts with influence.

During the session, the principal emphasized recent developments, including higher admission rates and technological upgrades, such as new electronic boards and improvements to the school website. The school also noted the success of after-school programs and evening self-study, as well as infrastructure enhancements, including upgraded playgrounds, athletic tracks, and individual lockers. In response to the question, “What are the school's management priorities?”, the principal outlined efforts to secure funding, student-focused education, support for students in need, and the recruitment of qualified teachers.

The conference then proceeded with an overview of the curriculum by grade level. It began with the elementary and middle school programs and was followed by a report on the school's admission results over the past three years. Many parents, particularly those of 10th and 11th grade students, paid close attention to the curriculum presentation due to recent changes.

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Following the principal's presentation, the head of the middle school continued by introducing the role of the Parent Council. After the explanation, the council was set to be elected, but since the number of candidates exactly matched the required positions, a formal vote was not conducted.

Finally, parents met their children's homeroom teacher in each classroom. During these meetings, the teachers shared their educational viewpoint and classroom management policies, providing an opportunity for open discussion between parents and teachers.

Parents who attended the event expressed positive feedback regarding the school's recent developments. Many noted that they gained a clear understanding of the overall changes to the school, including upgraded facilities and infrastructure. The curriculum overview also helped parents, who were previously less familiar with it, to gain some insight. Furthermore, parents appreciated that

they would receive a more detailed explanation next week, allowing them to follow up on specific questions.

At the same time, some parents raised concerns. For example, a few parents of 10th and 11th graders said that because multiple grades attended together, the session offered only a general overview rather than detailed information. In addition, several parents felt that information about new teachers, such as their number and the subjects they would teach was insufficient.

Overall, the event allowed parents to gain a clearer understanding of the school's achievements, curriculum updates, and future plans. On the other hand, it highlighted areas for further improvement, such as providing more detailed grade-specific information and clearer introductions of new teachers. The school plans to address these concerns in follow-up sessions, ensuring that parents stay well-informed and engaged in their children's education.



从建校故事看成长： 苏州韩国学校理事长特讲

苏州韩国学校在2026年迎来建校12周年，同时也是迁入吴江区新校区10周年。为此，学校以‘吴江十年，建校十二年’为主题，策划开展系列纪念活动。作为其中一项重要内容，学校于4月2日举行了题为“我校的建校故事”的理事长特讲。

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接着，他以‘5万韩元的奇迹’为主题，讲述了学校的建校故事。他介绍说，过去苏州没有韩国学校，很多韩国学生在学习上遇到困难。有的要去很贵的国际学校，有的要搬到其他城市，还有的只能回韩国读书。这对韩国家长来说，不管哪种选择，都很不容易。为此，当地韩国侨民与苏州韩国商会于2011年4月共同发起成立建校推进委员会，并坚持每周召开会议推进建校工作。



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在募资过程中，理事长及相关人员奔走各地开展活动，包括通过萨克斯演奏进行募捐、向总统亲笔写信争取支持，以及借助公共媒体宣传建校必要性等，多方努力持续推进。最终，在侨民社会的广泛参与和企业支持下，募资规模由最初的5万韩元扩大至约156亿韩元。“这并不是某一个人的成果，而是大家共同努力的结果。”理事长强调。2014年3月，苏州韩国学校正式开学；2016年，学校迁入吴江区新校区，办学条件得到明显改善。

讲座最后设置了问答环节。一名学生提问：“看到学校建成时，您有什么感受？”对此，理事长回答说：“当时非常感动，甚至流下了眼泪。”他还分享了自己的信念：“人没有什么是不可能的”、“只要去做就能成功”、“不行就想办法让它行”，并表示正是这样的信念支撑自己推进建校工作。

在回答关于建校意义的问题时，理事长表示，学校的建立离不开众多人士的共同努力，并对如今在学校努力学习和工作的师生表示欣慰与自豪。

讲座在学生代表向理事长献上鲜花后圆满结束。通过此次特讲，学生们对苏州韩国学校的建校历程有了更加深入的了解，也进一步认识到其中蕴含的努力与意义。

SHOWCASE INNOVATION AT MOCK STARTUP COMPETITION

Suzhou Korean School successfully hosted a “Mock Startup Competition” on April 3, 2026, aimed at fostering creativity and entrepreneurial spirit among students.

A lot of teams participated in the competition, forming teams and spending about a month structuring their business ideas. During this period, students experienced the practical process of starting a business, including market research, competitor analysis, identifying target customers, and designing revenue models. Some teams conducted surveys and interviews to better understand consumer needs, demonstrating a high level of effort and engagement.

“The competition,” one judge said, “was evaluated based on creativity, feasibility, market potential, and presentation skills. Students will have opportunities to gain valuable feedback and reflect on their ideas from multiple perspectives.” The grand prize for the middle school division went to the “School Uniform Upcycling” team, which recreated discarded school uniforms in a new style eco-friendly products, recognized for both creativity and real-world feasibility; In the high school division, “Guiden” team introducing a new concept walker that reinforced stability was honored with the grand prize, noted for its social value and originality.

One participant shared, “It was a meaningful experience to develop our idea into a more realistic business plan.” Another student commented, “Working with teammates made the experience even more interesting and helped us learn from each other.”



The teacher who organized the event stated, “By giving students the opportunity to explore various areas, produce creative ideas, structure them practically, and introduce their results on stage, we hoped to create an environment where they could exchange ideas and grow together. We will continue to provide opportunities for students to challenge themselves and think innovatively.”

The Mock Startup Competition at Suzhou Korean School was more than just a contest but rather, it was a valuable opportunity for students to turn their ideas into practical solutions and develop essential skills for the future



Suzhou Korean School Hosts Successful 2026 Annual Sports Day



The Suzhou Korean School held its 2026 Annual Sports Day on April 30, 2026, bringing together all students for a full day of athletic competitions, team-building activities, and performances under clear and sunny weather. The event was organized and led by the school's physical education teachers and student council.

Students were divided into two teams based on class groups: all Class 1 students formed one team, and all Class 2 students formed the other. The day began with an opening ceremony featuring the athletes' oath and a welcoming speech from the principal, who emphasized that while smooth operation is important, safety remains the top priority.

The morning session (9:00 a.m. to 12:10 p.m.) featured separate activities for middle school (Grades 7–9) and high school (Grades 10–12), with both groups rotating between the gymnasium and the outdoor field. In the first session, middle school students used the gymnasium, where boys played basketball and girls participated in a 3-point shooting game. Meanwhile, high school students were on the field, with boys playing soccer and girls taking part in penalty kick events. In the second session, the groups switched locations. Middle school boys and girls' teams then played soccer simultaneously, while high school boys played basketball and girls engaged in another 3-point shooting game. The morning concluded with relay races held separately by grade level, ensuring structured and balanced competition.

After lunch, all students joined together for mixed-grade activities, including square dodgeball, three-legged races, mission runs, and tug-of-war. The mission race was especially popular due to its fun and exciting challenges.

Tug-of-war drew enthusiastic cheers from the audience, with students displaying intense competitiveness and strong school spirit.

The event closed with student performances in the auditorium. Various teams, including a dance club and individual performers, took the stage. The final performance was delivered by the cheerleading team, who danced to “그대에게”

by 무한케도, receiving loud cheers and becoming one of the most memorable moments of the day. A closing ceremony and award presentation followed. The Class 1 team won the overall competition, and Class 10-1 was recognized as the most outstanding class.

Students responded positively, noting that the sports day strengthened teamwork and relieved stress. The school plans to continue the annual tradition, with next year's student council expected to build on this year's experience to improve organization and address existing concerns.



在实验中探索科学

苏州韩国学校举办2026年度科学日活动

2026年5月8日，苏州韩国学校举行了面向初高中全体学生的年度科学日活动。本次活动利用第6至第7课时开展，针对不同年级的学生，设置了六个实验与探究项目，旨在通过动手实践提升学生的科学素养并提高思维活跃度。

本次科学日活动按年级分组进行。七、八年级学生参与“生态地图制作”项目，九年级学生制作“步行滑翔机”，十年级学生进行“海藻酸盐手指化石制作”实验。十一年级和十二年级学生可根据个人意向选择“虚假科学新闻辨别与反驳写作”，“中国科学新闻制作”或“鸡蛋降落结构制作”三个项目。在七、八年级的“生态地图制作”现场，学生以校园为对象，观察并记录了多种植物的分布情况，并且标注在学校分布图中。一名八年级学生表示：“这次做植物地图的时候，我觉得很有意思，也学到了很多植物知识。”该生还表示，印象最深刻的是“大家一起认真观察植物的样子”，他补充道：“活动期间气氛非常热闹，大家都积极参与活动”。

九年级学生主要参与“步行滑翔机”制作与飞行测试，该实验要求学生在规定时间内利用给定材料完成滑翔机组装，并通过调整重心与机翼角度实现较远距离的滑行。一名九年级学生说：“做飞机的过程中，我了解到了许多科学的知识。通过这次试验感受到科学十分有趣，并且大家都很努力地在做实验”。来到高中部，十年级学生进行的“海藻酸盐手指化石制作”实验涉及对材料状态变化的观察。学生在实验中将海藻酸盐溶液与清水混合，导入模具后做出手指模型，最后加入石膏制成化石模型。

一名十年级学生说：“今天的科学实验对我来说是一个新的挑战。从石膏液体变成固体的过程也很有意思”，他接着说，“实验过程中大家都十分的努力，并且互相帮助的氛围十分的美好”。在十一年级和十二年级的“虚假科学新闻辨别与写作”项目中，学生需从提供的科学新闻样本中识别信息真伪并撰写反驳文章。一名参与该项目的十一年级学生说：“分辨新闻的真假的机会难得，所以印象很深刻。”该生还表示，这次活动很有益，希望以后也能经常有这种活动。”



总的来说，本次“科学日”活动顺利完成，各年级学生都积极参加了不同主题的科学实验与制作活动。通过亲自动手进行观察、实验和分析，同学们学习到了许多课堂之外的科学知识，也进一步理解了相关的科学原理。在活动过程中，学生们能够按照要求完成任务，并积极与组员进行交流和讨论。遇到问题时，大家也会一起思考解决方法，提高了合作能力与实践能力。

此外，本次活动整体安排井然有序，学生们在实验过程中表现认真，专注完成自己的项目。通过这次“科学日”活动，同学们不仅增加了科学知识，也积累了实际操作与团队合作的经验。

韩中学生校园文化交流活动 音乐与社团架起友谊桥梁

2026年5月29日至6月2日，苏州韩国学校先后举办并参与多项韩中校园交流活动。活动内容涵盖音乐比赛、校园演出及社团交流，来自松陵第一中学和吴江区实验中学的师生积极参与，进一步促进了两校学生之间的文化交流与友谊发展。



5月29日，苏州韩国学校举行了校园音乐大赛。来自7至11年级的学生带来了丰富多彩的表演，包括钢琴独奏、重奏、乐队演奏和合唱等节目。

当天，松陵第一中学的校长和2位老师带队七、八年级27名学生到访苏州韩国学校进行参观交流。活动中，4名学生使用中国传统乐器演奏了《青花瓷》，赢得现场观众热烈掌声，充分展现了中国传统音乐文化的魅力。



6月1日，应苏州市吴江区实验中学邀请，苏州韩国学校乐团在该校举办的“校园十佳歌手大赛”中登台献演，带来一场精彩的特别舞台。

当天，苏州韩国学校共派出15名乐团成员，以及校长和2名随行教师，一行18人前往吴江实验中学进行交流访问。作为特邀表演嘉宾，乐团学生在比赛中呈现了精心准备的演出，赢得了现场师生的热烈掌声。

此次交流活动不仅展现了苏州韩国学校学生的艺术风采，也促进了两校之间的文化理解与友谊。音乐教师朴真娥表示：“来到中国学校参观本身就很有意义，而能够通过管弦乐团带来特别演出，更是一件值得纪念的事情。”



6月2日，苏州韩国学校师生访问松陵第一中学，参加该校一年一度的“社团汇演”活动。此次活动由苏州韩国学校七年级一班17名学生、舞蹈社团成员9名以及校长和教师等共30人参加。这也是苏州韩国学校首次受邀参加松陵第一中学社团汇演。

活动现场展示了丰富多样的社团成果，包括合唱表演、集体跳绳、摄影作品展览、书法与美术作品展示，以及编程和科学实验演示等内社内容。苏州韩国学校舞蹈社团“EKNAD”带来了精彩演出，获得现场学生热烈欢迎。部分松陵第一中学学生还主动使用自学的韩语与来访学生交流，进一步增进了双方了解。



活动期间，苏州韩国学校校长表示：“今后学校将继续创造更多机会，积极推动国际交流活动的发展，希望学生们能够通过这些交流活动成长为具有国际视野的全球人才。”

通过连续三天的交流活动，三校学生不仅加深了对彼此校园文化的了解，也在音乐、艺术和社团活动中建立了友谊。此次活动进一步促进了韩中中学生之间的交流，为学校国际化教育的发展提供了新的实践机会。

此外，苏州韩国学校近期还规划了多项校际交流活动。下一周，即6月15日，学校将与吴江中学举行友谊足球赛；而在暑假前夕的7月9日，学校还计划与苏州日本学校进行文化体验交流活动。像这样涵盖音乐、体育、文化体验等多方面的国际交流活动，今后还将持续开展。这种与多所学校之间的国际交流，将为苏州韩国学校的学生提升全球素养提供宝贵机会。

Keeping Students Safe on the Way to School

Parents Lead Traffic Safety Guidance Activities



The Parent Association at Suzhou Korean School has launched a traffic safety guidance program to protect students during morning drop-off hours. Running from April 13 to July 10, 2026, every weekday between 8:10 a.m. and 8:30 a.m., the initiative aims to reduce congestion in front of the school gate and prevent accidents involving young pedestrians. School officials say the program will likely continue beyond July.

Both elementary and middle school divisions are participating. Each day, two parent volunteers wearing bright green safety vests and holding traffic batons direct vehicles, discourage illegal U-turns, and ask electric bicycle riders to slow down near the entrance. The morning rush, they note, is the most critical time because many cars stop for too long, creating dangerous bottlenecks.

One parent volunteer explained why she joined. "I had always thought the traffic in front of the school was very crowded, so I applied as soon as I heard about the safety guidance activity," she said. She added that electric bicycles moving quickly near the gate pose a particular risk for younger students getting out of cars. For this reason, volunteers carefully help children cross the road.



Preventing U-turns directly in front of the school is another core focus. According to the volunteer, "Making a U-turn near the school gate could lead to accidents with cars driving straight behind them." Instead, parents are advised to drive further ahead before turning.

Electric bicycle riders are also asked to slow down near the east gate, especially during busy hours. "Since many younger students are walking around at that time, extra caution is needed," the volunteer said.

The high-visibility vests and batons have proven highly effective. "Drivers seem to notice the volunteers more easily from a distance," she noted. "This helps encourage safer driving and makes the traffic guidance more effective."

Beyond directing traffic, the program provides students with a greater sense of comfort and safety. At the end of the interview, the volunteer expressed hope that more parents would show interest in the activity and join in protecting students. She also emphasized that students themselves should learn more about traffic safety rules.

School administrators aim to expand the volunteer base and continue the service permanently. Parents believe that with continued educational and community support, the morning commute can become both orderly and secure for every child. The program stands as a clear example of how schools and families can work together to build a safer school community environment.